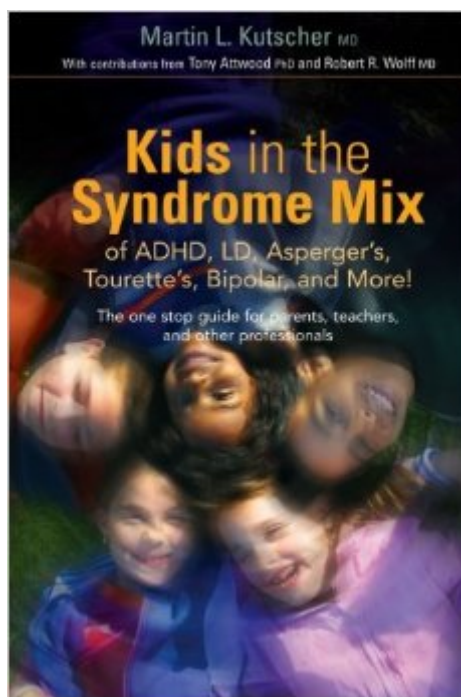


The book was found

# Kids In The Syndrome Mix Of ADHD, LD, Asperger's, Tourette's, Bipolar And More!: The One Stop Guide For Parents, Teachers And Other Professionals



## Synopsis

"Kids in the Syndrome Mix" is a concise, scientifically up-to-date, all-in-one guide to the whole range of often co-existing neuro-behavioral disorders in children - from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and bipolar disorder, to autistic spectrum disorders, nonverbal learning disabilities, sensory integration problems, and executive dysfunction. Dr. Kutscher provides accessible information on causes, symptoms, interactions with other conditions, and treatments. He presents effective behavioral strategies for responding to children who display traits of these disorders - whether at home, at school, or in other settings - along with case vignettes and practical tips. The author's sympathetic yet upbeat approach and skillful explanations of the inner world of children in the syndrome mix make this an invaluable companion for parents, teachers, professionals, and anyone else who needs fast and to-the-point advice on children with special needs.

## Book Information

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## Customer Reviews

As an Occupational Therapist I focus on the obstacles my students face in their everyday lives and particularly in school. Often my students have received a diagnosis of ADHD but actually present with symptoms that, in my opinion, are better represented by other disorders such as Aspergers and Central Auditory Processing Disorders. Dr. Kutscher's book emphasizes the co occurrence of various disorders and confirms that a single diagnosis is the exception and not the norm in these complex students. The book is packed with information that includes essential vocabulary and

concepts, web sites, and reference to experts in research and treatment. While Dr. Kutscher jokes about how he may be oversimplifying concepts and brain function, he actually includes many key concepts that can greatly clarify the struggles of children in the syndrome mix. Some examples of the information presented in the book that, I believe, would enlighten teachers, pediatricians, parents, etc. include the following: the demoralizing result of receiving a zero on a school paper; the Connor's checklist; contextual clues and reading; phonological dysfunction and early signs of dyslexia; Fry's Instant Word List; establishing a hand dominance by 2; the 4 areas of communication; Theory of Mind; an adult using "child speak" to help a child develop social skills; social stories; using the child's special interests to engineer friendships; and sensory integration dysfunction. If the reader takes advantage of the suggestions in the Further Reading section then more in depth knowledge of subjects that are only touched upon in the book can be obtained. Dr. Kutscher reminds us not to treat these complex children as typical because they are not.

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